



Children’s Education & Development

General Indicators:

- Age-appropriate development and communication
- School behavior
- School/family interactions
- Attendance and readiness to learn

Growth Levels	5 - Thriving <ul style="list-style-type: none"> ■ Child meets all age appropriate, developmental benchmarks, exceeding some. ■ Child uses adults as resources, mentor others. ■ Family excels in interaction with school. ■ Child seeks out opportunities to promote enrichment, participates in extra-curricular activities.
	4 - Safe/Self-Sufficient <ul style="list-style-type: none"> ■ Child meets developmental benchmarks in all areas. ■ Requires age appropriate supervision and displays self-discipline. ■ Family has open communication with school. ■ Regular attendance and occasionally participates in extra-curricular activities.
	3 - Stable <ul style="list-style-type: none"> ■ Meets developmental benchmarks in most areas. ■ Requires some intervention to moderate behavior; child responds to intervention plan. ■ Family sufficiently meets school interaction plan (i.e. parent/teacher conferences). ■ Regular attendance.
Risk Levels	2 - At-Risk/Vulnerable <ul style="list-style-type: none"> ■ Child is not meeting appropriate developmental benchmarks. ■ Inappropriate behaviors requiring significant in-school intervention. ■ Family has minimal interaction with school. ■ High absenteeism.
	1 - In-Crisis <ul style="list-style-type: none"> ■ Serious developmental delays or deficiencies. ■ Child is hurting other children; displays disruptive behavior resulting in suspension or expulsion. ■ Family is not responsive to school. ■ Excessive absenteeism.