



The Erie County Family Development Matrix Map ATTACHMENT L

Shelter	Food/Clothing	Transportation/Mobility	Health/Safety
<ul style="list-style-type: none"> Stability of housing over time Living Conditions Structural safety of housing Resources for housing 	<ul style="list-style-type: none"> Resources for food and clothing Quality of diet; adequacy of clothing Nutritional value of meals Conditions of food preparation resources (utensils, space, appliances, sanitation) 	<ul style="list-style-type: none"> Access to transportation based on level of need Safety, condition of transportation Legal status of driver, vehicle 	<ul style="list-style-type: none"> Health habits Ability to afford health care Status of physical health Environmental conditions Access to health resources
Social/Emotional Health	Finances	Family Relations	Community Relations
<ul style="list-style-type: none"> Ability and willingness to identify needs and access resources Sense of personal responsibility Presence, degree of substance abuse Quality of mental health Quality of social support system 	<ul style="list-style-type: none"> Income level in context of local cost of living Long & short-term financial goals Budgeting skills & financial discipline Access to financial institutions and resources Savings 	<ul style="list-style-type: none"> Family structure Family functioning Intra-family communication skills, ability to resolve conflict Parenting skills 	<ul style="list-style-type: none"> Relationships with friends and neighbors Knowledge of /access to community resources Participation in community life (school, church, clubs)
Adult Education/Employment	Children's Education/Development	Children's Care & Safety	Immigration/Resettlement
<ul style="list-style-type: none"> Employment Presence or absence of career goals, appropriateness of goals Job preparedness; job skills or work history Level of education 	<ul style="list-style-type: none"> Age-appropriate development and behavior Verbal communication Parent/child interaction School behavior; attendance and readiness to learn 	<ul style="list-style-type: none"> Access to quality childcare, after school programs Ability to afford childcare, after school programs Assure safe environment 	<ul style="list-style-type: none"> Immigration status Language skills based on needs Cultural identity and knowledge of dominant culture
Youth Assets/Social Skills			
<ul style="list-style-type: none"> Relationships with friends and adults Sense of fair play/cooperation Leadership skills Teamwork Ability to follow directions Makes wise decisions Study skills 			



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